



SMS

SOMERSET MIDDLE SCHOOL

SMS Community Forum #6

Ai3 Architects, LLC
CGA Project Management

February 10, 2021





School Committee

Christopher Godet, Chair
Michael McDonald, Vice Chair
Victor Machado, Jr.
Robert Gaw
Shauna Geary



School Building Committee

Michael Botelho	Resident & Former School Committee Member
Richard Brown	Town Administrator
Kathleen Byers	Middle School Teacher
Dr. Pauline Camara	Middle School Principal
Carlos Campos	Supervisor of Buildings and Grounds
Chris Godet	Chairman of School Committee
Robert Lima	Resident & Former Water Department Superintendent
Victor Machado, Jr.	Chairman of Building Committee & School Committee Member
Holly McNamara	Chairperson of Board of Selectmen
Steven Medeiros	Resident & Project Architect
Nicole Mello	Middle School Content Coordinator
Cassey Monte	Middle School Teacher
Nick Raffa	Advisory and Finance Committee Chairman
Kevin Scanlon	Resident & Licensed Massachusetts Construction Supervisor
Jeffrey Schoonover	Vice Chairman of Building Committee & Superintendent of Schools
Ronald Tarro	Director of Business and Finances
Elizabeth Haskell	Director of Curriculum and Assessment
Ira Schaefer	Middle School Assistant Principal

Board of Selectmen

Holly McNamara, Chair
Steven Moniz
Lorne Lawless

SMS | Project Timeline

2017

2018

2019

2020

J F M A M J J A S O N D J F M A M J J A S O N D J F M A M J J A S O N D J F M A M J J A S O N D

March 9, 2017

The Town of Somerset submitted a Statement of Interest (SOI) to the MSBA



October 31, 2018

The MSBA invited the Town of Somerset to prepare a Feasibility Study for Somerset Middle School



Eligibility Period

Preliminary Design Program

5 months

Preferred Schematic Report

5 months

Feasibility Study

Schematic Design

Approx. February 24 | SD Submission to MSBA



Massachusetts School Building Authority

Funding Affordable, Sustainable, and Efficient Schools in Partnership with Local Communities

2017 MSBA Statements of Interest Intake (Core Program)

Somerset has an opportunity to receive a Grant reimbursement from the MSBA

to pay costs associated with a new school facility project.

Number of SOL's submitted in 2017


83

Number of SOL's invited into MSBA Program (Eligibility Period)

15

Approximate percentage of annual Core Program entrants

18%



What are the initial requirements to receive a Grant from the MSBA?

Complete a comprehensive Feasibility Study in collaboration
with the MSBA to determine the
**most fiscally responsible and educationally
appropriate long-term solution.**

Over the past 18 months,
Somerset has been completing this comprehensive
Feasibility Study & Schematic Design with
very specific guidance from the MSBA.

Over 15,000 collective hours

of meetings, planning, design and discussion by Somerset analysis, investigation,
and reporting by the engineering, design, educational team, and the MSBA!

- Haz-Mat Inspection & Report
- Phase 1 Environmental Assessment
- Plumbing Evaluation
- Electrical Evaluation
- Technology Systems Evaluation
- Educational Program
- Visioning Program
- Building Evaluation
- Structural Evaluation
- Heating & Ventilation Evaluation
- Space Summary Spreadsheets
- Site Evaluation
- Geotechnical Investigations
- Site Utility Review
- Permitting Review
- Comparison Matrix
- Sustainable Design Review

Existing Middle School Building Constructed prior to Codes & Regulations

Mass Architectural Access Board
(MAAB) First Version Published
1967

Mass State Building Code
First Edition Published
1975

The International Building Code
(IBC) First Edition Published
1997

1960

1970

1980

1990

2000

2010

2020

1963

Construction began

1965

Building is occupied

1969

6th Grade wing was constructed

ADA Regulations
were issued
1991

Americans with Disabilities Act
(ADA) was established
1986-87

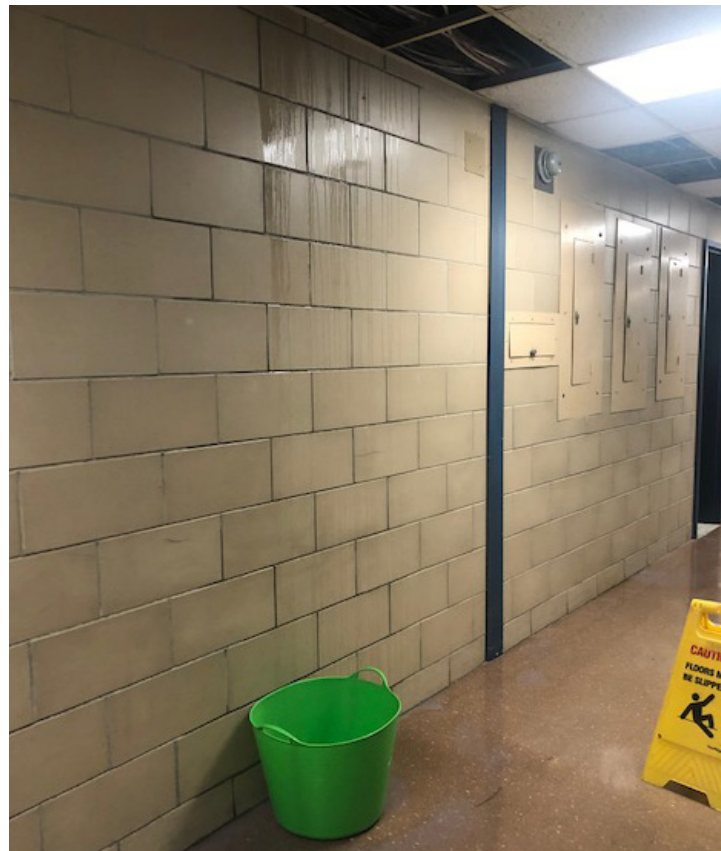
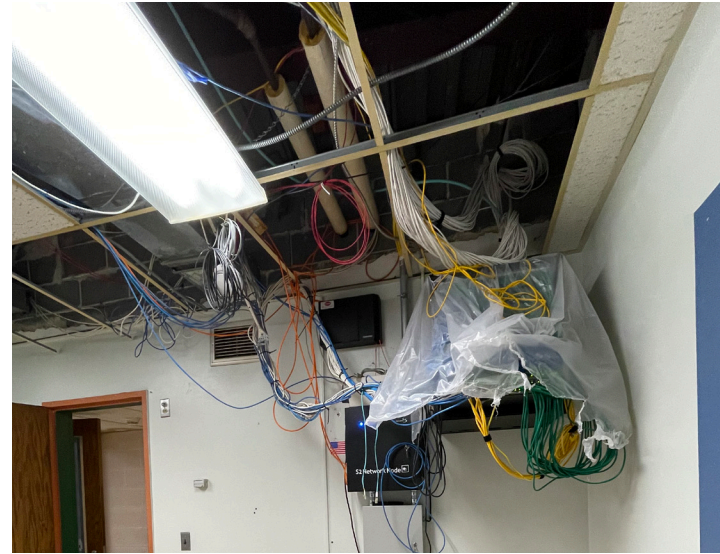
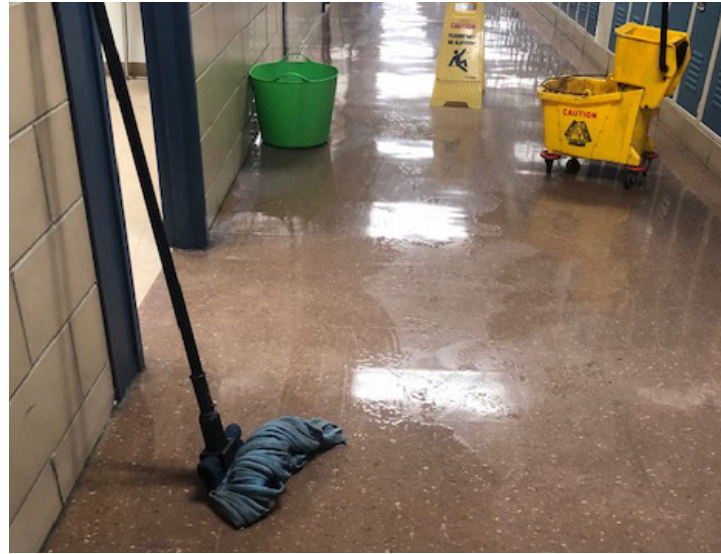


Educational Deficiencies

Exterior Envelope Deficiencies

Code Compliance Deficiencies

Building Systems Deficiencies



Recent Water Infiltration

Code Compliance, Building System, and Educational Deficiencies

Improvements & Repairs to SMS

Roof Projects

- 2004 Roof replacement
- 2019 Replace five rooftop exhaust units
- 2015 Solar array installation

Auditorium

- 2014 Curtain replaced with the curtain from SBRHS
- 2016 Ceiling was repainted and mold removed
- 2016 Seats refurbished
- 2014 PA system replaced with the SBRHS PA

Media Center

- 2018 Carpet replaced, New air & heat conditioners installed, walls painted
- 2020 All new ceiling tiles in library
- 2020 Mold remediation

Technology/Security

- 2016 Technology infrastructure updates
- 2012 Installation/upgrade of security cameras
- 2018 Main office relocated along with safety vestibule installed
- 2019 Replacement of a few external doors

Miscellaneous Indoor Projects

- 1995 Remove all carpet and install VCT tile
- 1999 Replace boiler with aerc boiler
- 2004 Install two ADA-compliant bathrooms
- 2015 Music room 44 renovation/wall replacement
- 2017 Locker replacement
- 2017 Wireless clock replacement
- 2015 Main office/ guidance suite rest rooms flooding issue resolved
- 2019 Student dining room tables replaced with the Somerset High School dining tables
- 2015 Main foyer floor tiles replaced and removal/abatement of asbestos tiles
- 2019 Sub separate classrooms added with various safety upgrades
- 2013 Electrical upgrades in 6th grade area
- 2010 Sinks replaced in student restrooms
- Ongoing Repainting classrooms and hallways
- 2013-2015 Lighting in the building changed to energy efficient lighting
- 2015 Installed boiler controls

Miscellaneous Outdoor Projects

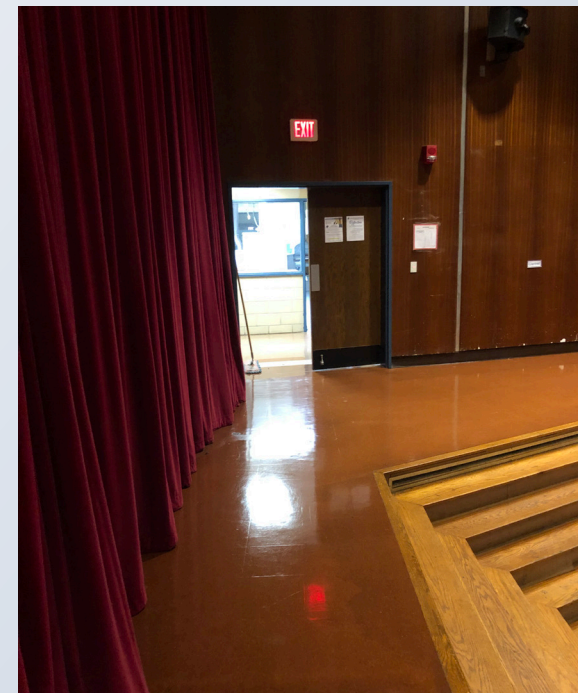
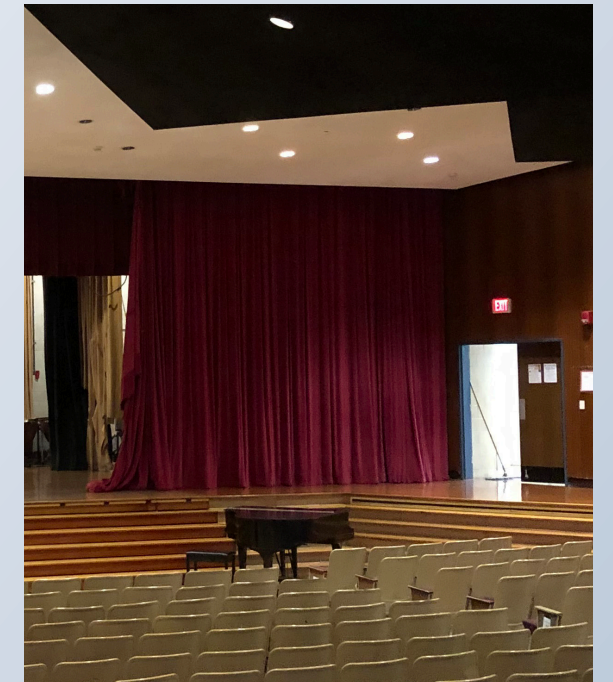
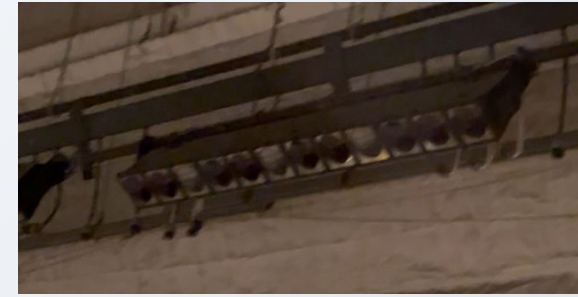
- 1997 Repair all control joints on outside building
- 1997 Remove oil tanks in ground
- 2001 Resurface parking lot
- 2000 Install ADA-compliant ramp going to/from grade 6 area
- 2020 Fish pond in the courtyard was refurbished
- 2016, 2020 Remove rotted trees from courtyard and other areas

Salvaged Equipment from SBRHS

▶ **Stage Curtains**

▶ **Student Dining Tables**

▶ **Sound & Lighting System in Auditorium**





**The School Building Committee
Evaluated Numerous Building Options**

Somerset Middle School Preliminary Options

1

Base
Repair

2

6-8
Add/
Reno

3

6-8
Add/
Reno

Only Existing
Auditorium, Stage,
& Lecture Hall
Remains Renovated

4

6-8
New

5

5-8
Add/
Reno

6

5-8
Add/
Reno

Only Existing
Auditorium, Stage,
& Lecture Hall
Remains Renovated

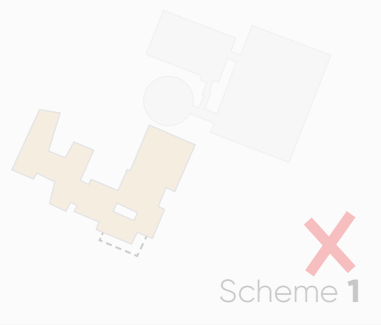
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5-8
New

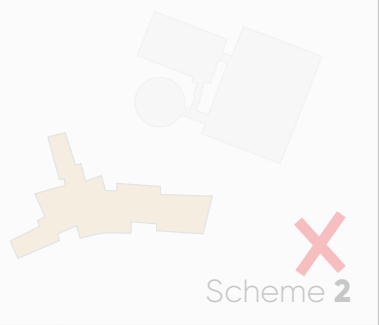


Option 4 | 7

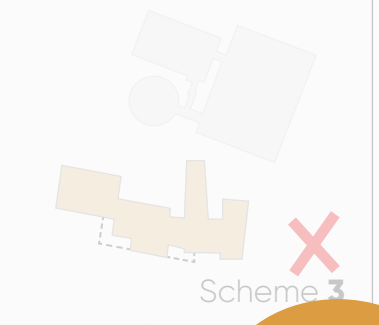
Conceptual New Building Plan (5-8)



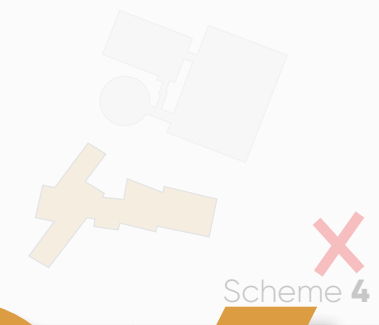
Scheme 1



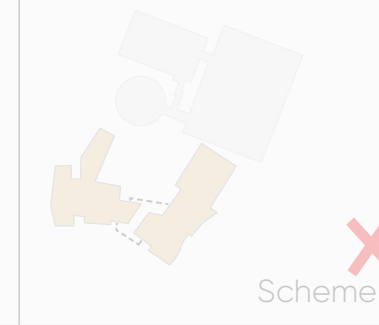
Scheme 2



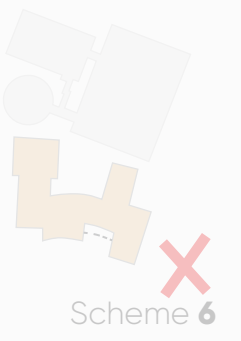
Scheme 3



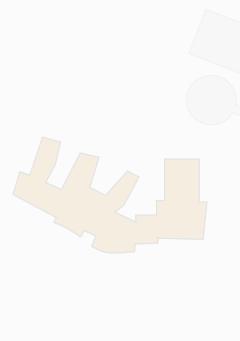
Scheme 4



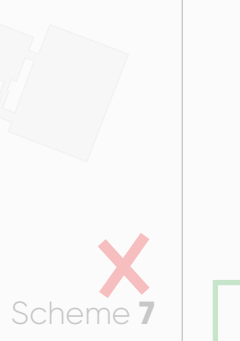
Scheme 5



Scheme 6



Scheme 7



Scheme 8

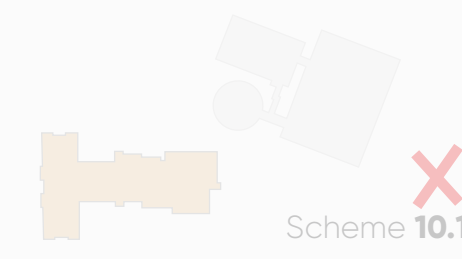
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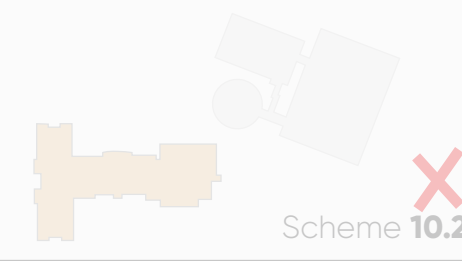
Scheme 9

Option 4

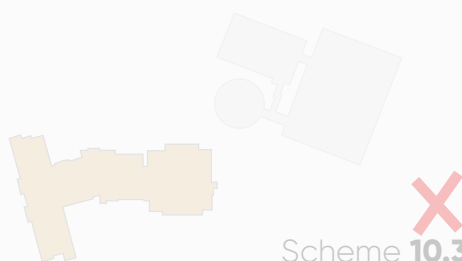
Conceptual New Building Plan (6-8)



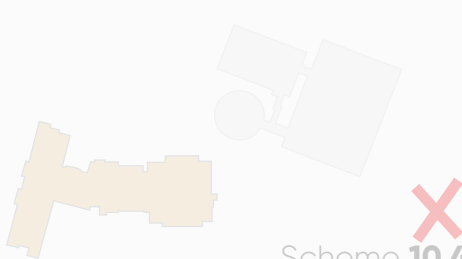
Scheme 10.1



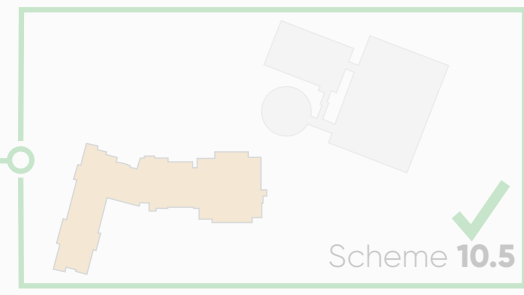
Scheme 10.2



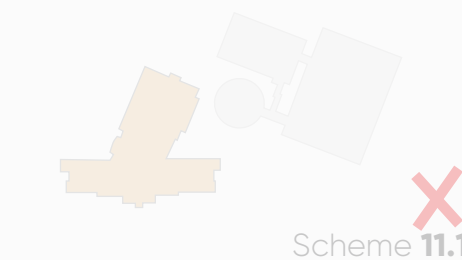
Scheme 10.3



Scheme 10.4



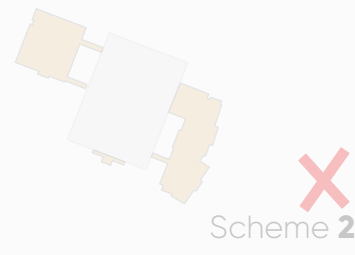
Scheme 10.5



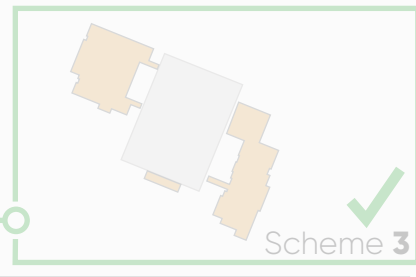
Scheme 11.1

Option 2

Conceptual Add/Reno Building Plan (6-8)



Scheme 2



Scheme 3



Scheme 4

Option 4 | 7

New Building Plan (5-8)



Scheme 8.1

Option 4 | 7

New Building Plan (5-8)



Scheme 9.1

OPTIONS EVALUATED

Evaluation Criteria:

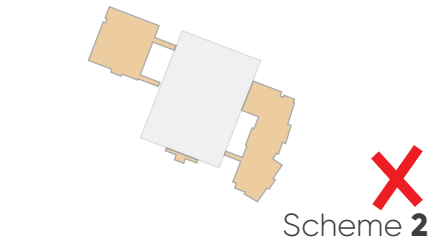
1. Town-wide Master Plan Integration
2. Accommodate Educational Program / Educational Visioning
3. Disruption to Education during Construction
4. Schedule
5. Cost / Budget
6. Sustainability / Energy Efficiency

Scheme 8.3

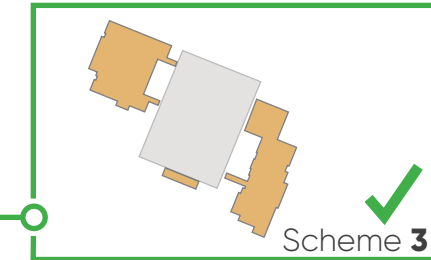
Scheme 9.3

Option 2

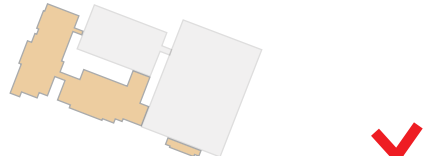
Conceptual Add/Reno Building Plan (6-8)



Scheme 2



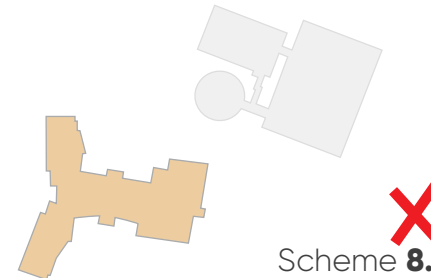
Scheme 3



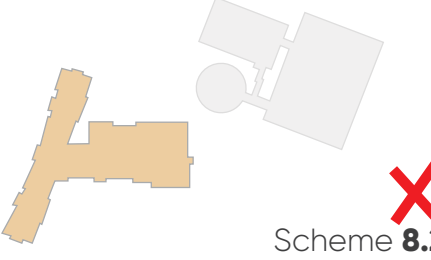
Scheme 4

Option 4 | 7

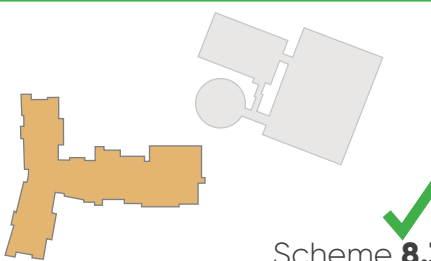
Conceptual New Building Plan (5-8)



Scheme 8.1



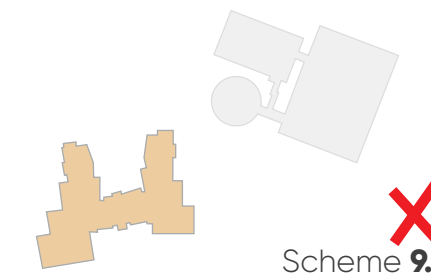
Scheme 8.2



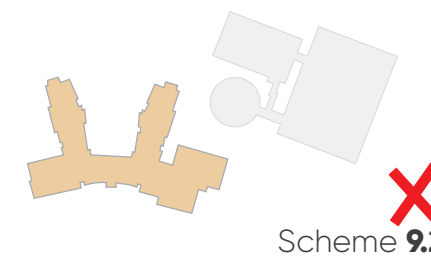
Scheme 8.3

Option 4 | 7

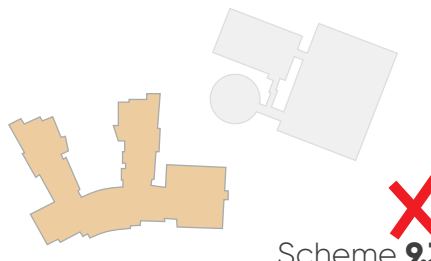
Conceptual New Building Plan (5-8)



Scheme 9.1



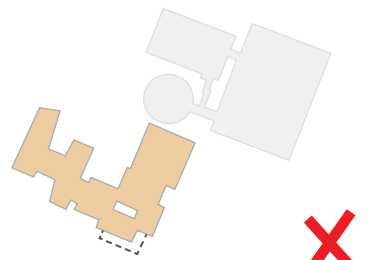
Scheme 9.2



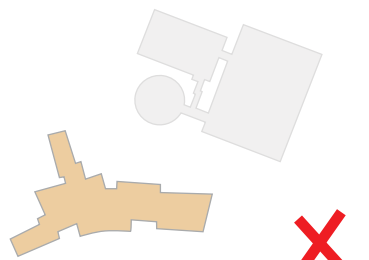
Scheme 9.3

Option 4 | 7

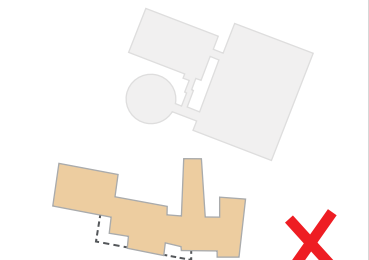
Conceptual New Building Plan (5-8)



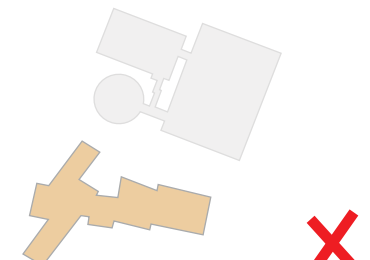
Scheme 1



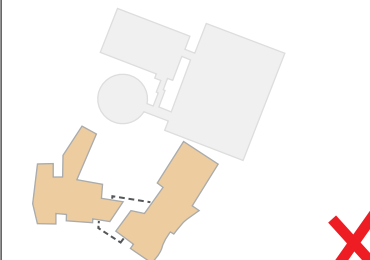
Scheme 2



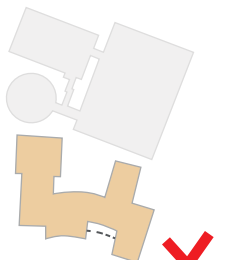
Scheme 3



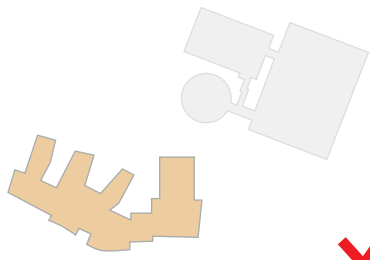
Scheme 4



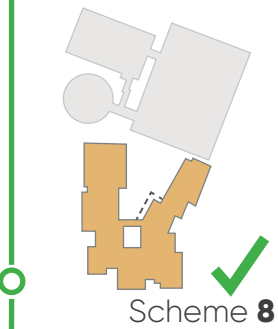
Scheme 5



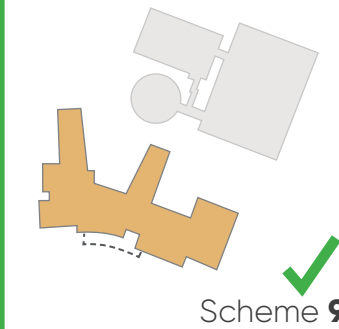
Scheme 6



Scheme 7



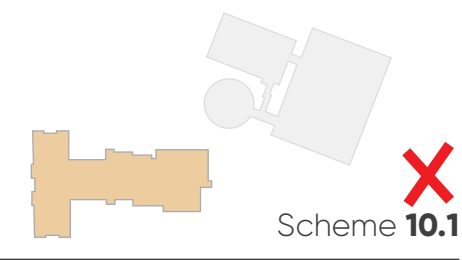
Scheme 8



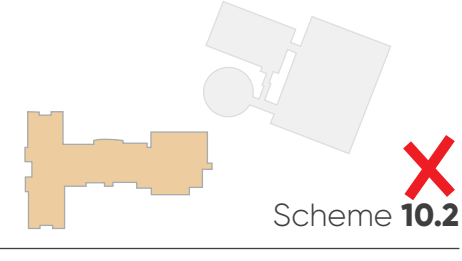
Scheme 9

Option 4

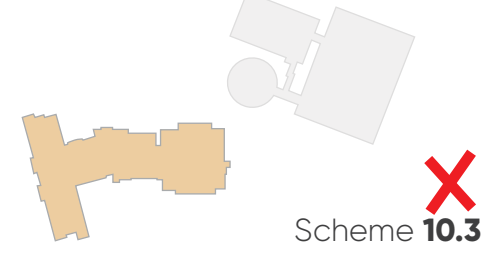
Conceptual New Building Plan (6-8)



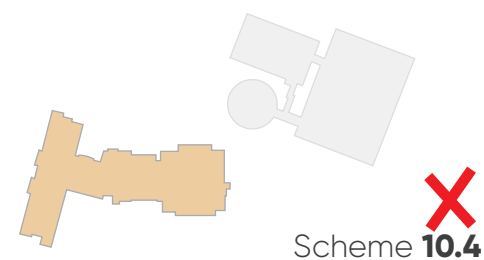
Scheme 10.1



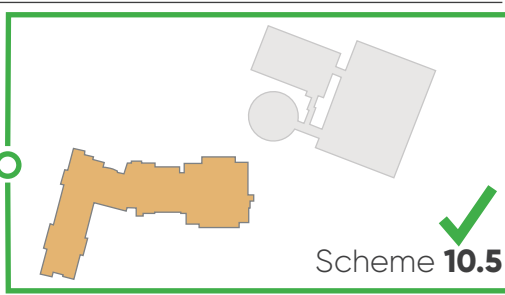
Scheme 10.2



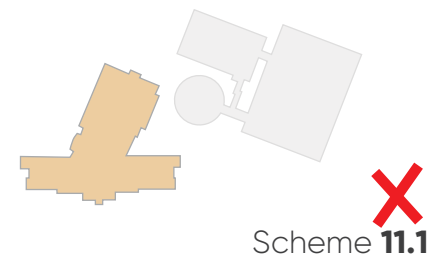
Scheme 10.3



Scheme 10.4





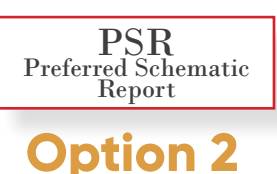
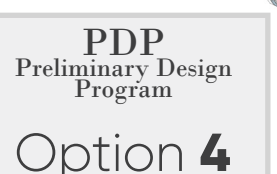
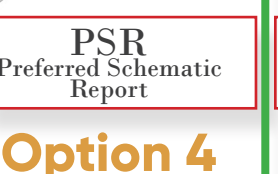
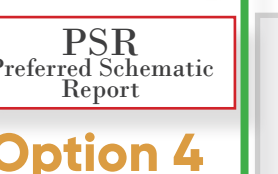
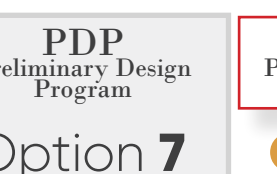
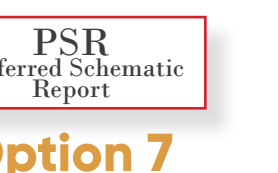
Scheme 10.5



Scheme 11.1

Preliminary Evaluations of Alternatives

For comparative purposes only

	 PDP Preliminary Design Program Option 1 Base Repair (Code Updates Only)	 PDP Preliminary Design Program Option 2 6-8 Add/Reno	 PSR Preferred Schematic Report Option 2 Scheme 3	 PDP Preliminary Design Program Option 4 6-8 New Construction	 PSR Preferred Schematic Report Option 4 Scheme 8.4	 PSR Preferred Schematic Report Option 4 Scheme 10.5	 PDP Preliminary Design Program Option 7 5-8 New Construction	 PSR Preferred Schematic Report Option 7 Scheme 8.3
New Construction GSF	N/A	75,000 SF	59,500 SF	133,481 SF	131,900 SF	131,900 SF	158,205 SF	154,800 SF
Renovation GSF	129,000 SF	74,000 SF	79,500 SF	0 SF	0 SF	0 SF	0 SF	0 SF
Total GSF	129,000 SF	149,000 SF	139,000 SF	133,481 SF	131,900 SF	131,900 SF	158,205 SF	154,800 SF
Hard Costs (Approx.)	Unknown	\$71,000,000	\$73,800,000	\$66,500,000	\$68,500,000	\$68,000,000	\$79,500,000	\$76,500,000
Soft Costs (Approx.)	Unknown	\$16,000,000	\$16,500,000	\$15,500,000	\$15,500,000	\$15,500,000	\$18,500,000	\$17,500,000
Occupied Phase Const. Premium	Unknown	\$3,500,000	included above	\$0	\$0	\$0	\$0	\$0
Subtotal Individual Project Cost (Range)	Unknown	\$88 - \$93 million	\$88 - \$93 million	\$80 - \$85 million	\$82 - \$87 million	\$81.5 - \$86.5 million	*\$95 - \$100 million	\$95 - \$100 million
Approx. Construction Schedule	Unknown	42 months	42 months	24 months	24 months	24 months	36 months	36 months

Why Renovation is NOT an Option

1

Base Repair (Renovation)

ONLY Code Required Upgrades to existing Somerset Middle School

- **DOES NOT** address long-term goals of the Town-wide Masterplan
- **DOES NOT** address educational space deficiencies
- **DOES NOT** address poor existing building natural daylighting / indoor environmental quality
- **DOES NOT** address poor existing building organization
- **DOES NOT** address existing site stormwater drainage issues
- **DOES NOT** address deficiencies in site amenities/outdoor educational space/playfields
- **EXTENDED** educational disruption during construction
- **EXTENDED** phased occupied construction timeline

2

6-8 Add/Reno

Comprehensive renovation of existing middle school and construction of new additions

- Proposed Building and Site design **DOES NOT** fully align with Educational Vision and Educational Program
- **Inefficient** existing building organization does not result in ideal security, sightlines, wayfinding, and natural oversight.
- **Inefficient** existing building organization requires a larger, less efficient overall building footprint.
- **Improved** acoustics, ventilation, indoor environmental quality. However, daylighting and views to the exterior (nature) not ideal as a result of existing building organization.
- **Inefficient** existing building organization requires a larger, less efficient overall building footprint.
- **Resolves** site vehicular circulation and parking challenges
- Maintains and re-constructs existing site amenities and playfields
- Integrates long-term goals of the Town-wide Masterplan
- **Extended** educational disruption during construction
- Occupied multiphase construction project that requires educational swing space.
- **Most Expensive** solution

Construction Schedule
Approx. **42 months**
+ site development

3

6-8 New Construction

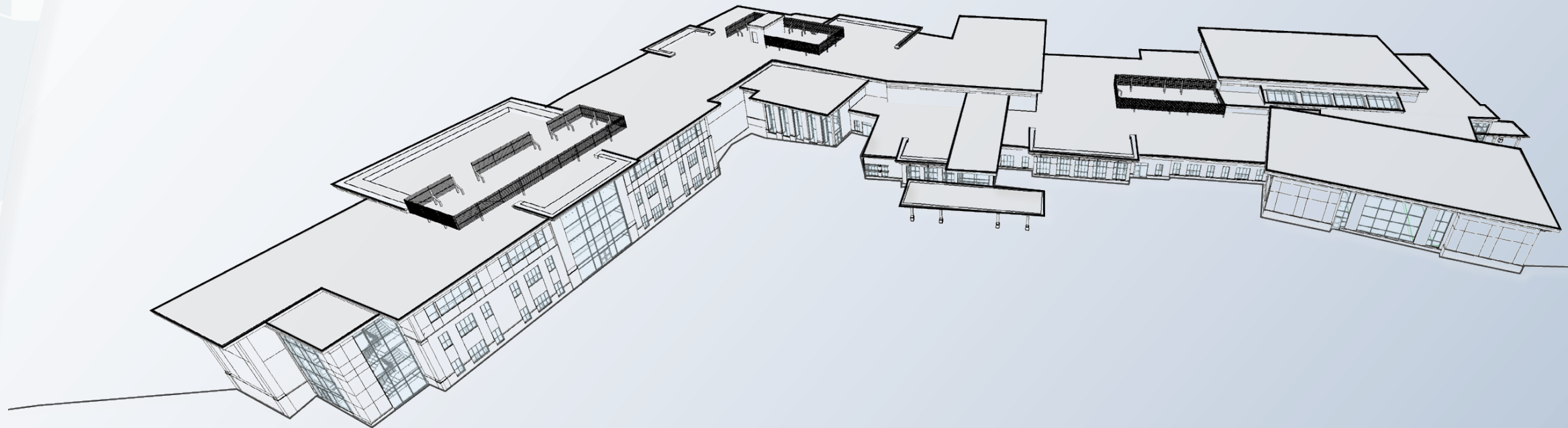
Construction of a new 6-8 middle school at 124,200 GSF

- Proposed Building and Site design aligns with Educational Vision and Educational Program
- **Improved** Security, Sightlines, Wayfinding, and natural oversight.
- **Improved** acoustics, daylighting, ventilation, indoor environmental quality, and views to the exterior (nature)
- **Most Sustainable**, energy efficient option (high performance building envelope and building systems)
- **Most Efficient** long-term operating costs
- **Fully integrated** technology, including outdoor classrooms.
- Academic core allow each grade level to be clearly divided into two neighborhoods while allowing easy access to specialized spaces
- Integration of Learning Commons, Innovation Labs, and Collaboration Spaces, providing a project-based learning style, focusing on critical thinking and problem solving, encouraging exploration, communication, collaboration, and creativity.
- **Expanded** and reconfigured parking for better efficiency and access to the new building and playfields
- **Expanded** outdoor recreational and educational space, creating a universally accessible site, playfields, building, and campus
- **Resolves** existing parent drop-off and pickup challenges – clear separation of onsite vehicular, bus, and pedestrian pathways
- Integration of the recently updated Town-wide Economic Master Plan

Construction Schedule
Approx. **24 months**
+ site development

Conclusion by Somerset & the MSBA:

Construction of a **NEW 124,200 GSF** middle school, serving grades 6-8, is the right-sized, most fiscally responsible and educationally appropriate solution to creating a safe, sound, and sustainable middle school learning environment and community asset for the next **50** years.



Benefits of a New School

Educational

- **Improved acoustics, daylighting, ventilation, indoor air quality,** and views to the exterior (nature)
- Access to **modern educational technology**
- State-of-the-Art Performance Auditorium and Music Spaces
- **Appropriate quantity of and sized General & SPED classrooms,** therapy, and support spaces
- Integrated **grade-level Project Labs**
- Using the site topography to create **expanded outdoor educational and performance spaces**
- Universally accessible building and amenities

Safety, Security, & Technology

- Incorporation of **Passive & Active security** measures
- **Clearly Identifiable and Visible** Site and Building Entrance
- **Natural site surveillance** – clear visual sightlines and program adjacencies
- Clear Separation of on-site vehicular, bus, and pedestrian pathways
- Integration of **interior and exterior surveillance cameras** (CCTV)
- Clear delineation between **“Public” & “Private” spaces**
- **100% wireless access** coverage in building & outdoor educational spaces

Benefits of a New School

COVID-19 Response

- Multiple building points of entry for **distributed student movement**
- Numerous **outdoor classroom and performance spaces**
- **Flexible spaces** to accommodate fluid modifications to classrooms
- **Improved Indoor Air Quality** | Operable Windows, Ventilation system, Indoor Air Quality Assessment, Low-emitting materials specified, & Building walk-off mats
- **Hand Cleaning Awareness** | Signage, Sinks in every classroom, Motion Sensors Faucets, Hand sanitizing stations throughout the building
- Proposed **general classroom size larger than existing classrooms** net square footage
- **Easy Cleaning Surfaces** (smooth, streamlined, high-touch surfaces)

Community

- Integration of the recently updated Town-wide Economic Master Plan
- New roadways, sidewalks, parking, etc. as part of the renovation of the entire site
- Expanded and re-configured parking for **better efficiency and access to the new building and playfields**
- **Universally accessible site, playfields, and building**
- **Positive contributions to sustainability & climate change goals**

Energy Efficiency & Healthy Building Design

- **High Performance Building Envelope**
- **High Efficiency** Building Mechanical and Lighting Systems (100% LED)
- **On-site renewable energy sources**
- **9 Foundations of a Healthy Building** (Harvard T.H. Chan | School of Public Health)
 - Improved ventilation, air quality, thermal health, water quality, moisture control, dust & pests, acoustics & noise, lighting systems, safety & security



Read Street

Existing Middle School

Parking

Multi-use Playfield

Pedestrian Walkway

Parking

Multi-use Playfield

Multi-use Playfield

Main Entry Plaza

Pedestrian Walkway

Single Entry Access Point

Brayton Avenue

SMS
SOMERSET MIDDLE SCHOOL

Existing (East)

A13
architects © 21



Brayton Ave

Parking

Parent Drop-Off

East-West Site Section
Building FFE



New 6-8 Middle School
124,200 GSF

Read Street

Amphitheater

Parking

Academic Wing

Loading Area

Gymnasium/Auditorium

Softball Field

Baseball Field

Fitness & Cross Country trails in Existing Wooded Area

Multi-use Playfield

Multi-use Playfield

Bus drop-off zone

Main Entry Plaza

Parent drop-off zone

Secondary Entry Plaza

Parking

Parking

Brayton Avenue



SMS
SOMERSET MIDDLE SCHOOL

Main Entry

Ai3
architects

24











create + innovate

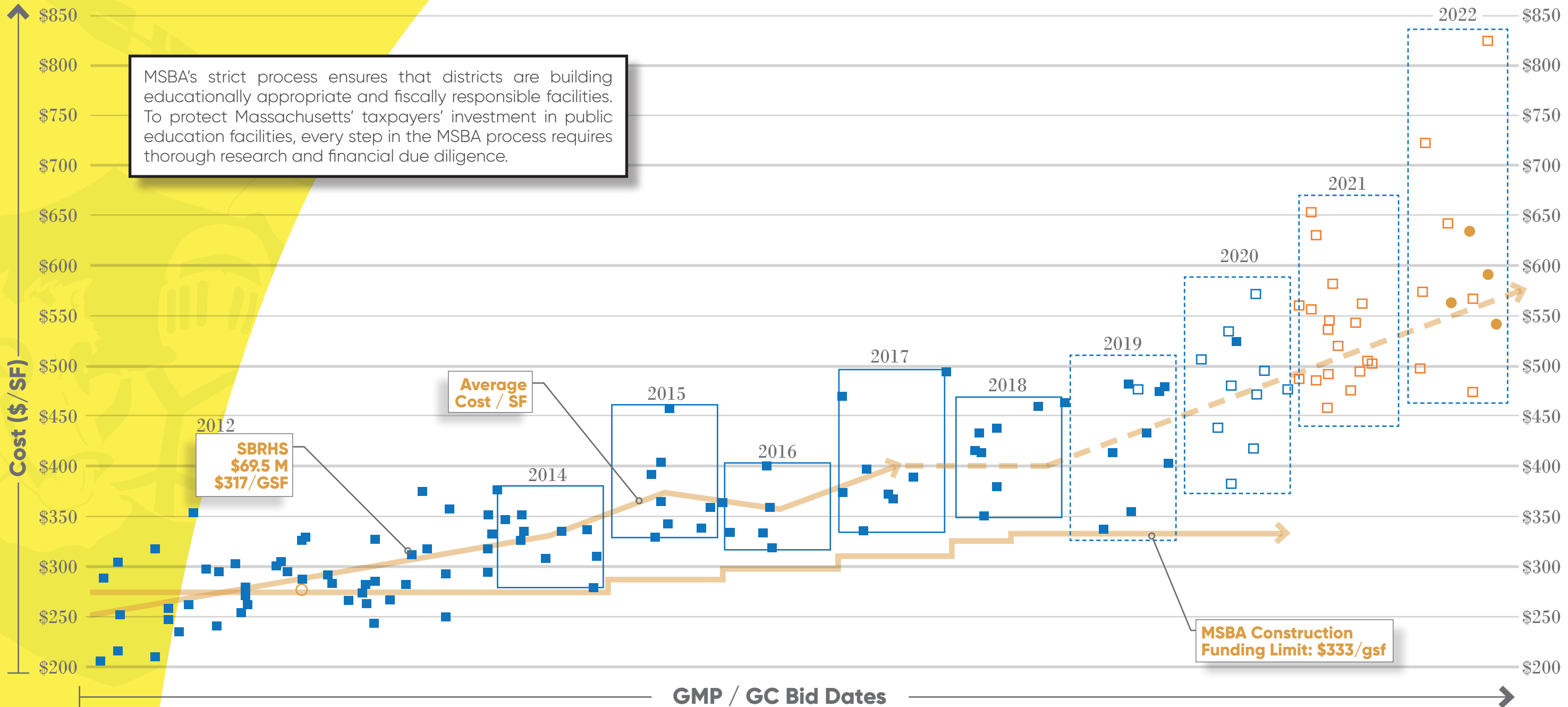


Cost Conscious Design Approach:

Throughout the Feasibility Study and Schematic Design process, the School Building Committee, School Committee, and Board of Selectmen have been **mindful of the financial impact the project** will have on the Somerset taxpayers, while planning a school that will serve the town for the next 50+ years. The Committee's have explored multiple ways to reduce the cost of the project, all resulting in a lower project cost to taxpayers.

- Selection of Option 4 – Scheme 10.5 (**6-8 New Construction** vs phased occupied renovation)
- **Energy Efficiency Partnerships** with local utility programs (NGRID, Liberty Gas): Energy Efficiency Rebates
- **Proactive Building Maintenance Program** (Additional 1.22% MSBA Reimbursement)
- Sustainability / Energy Efficient Project (**Additional 2% MSBA Reimbursement**)
 - LEED (Leadership in Energy and Environmental Design) Certification
- Strategic positioning of the new building:
 - Building placement optimizing the existing topography
 - Building organization and orientation based on solar path (**maximize natural daylighting while minimizing operating costs**)
 - **Building placement** to reduce gas, electrical, and water services from Brayton Avenue and Read Street.
 - Away from the existing building to reduce potential educational disruption during construction.
 - Away from the existing building to reduce occupied construction phasing and construction timeline.
- **Simplified and efficient organization** of the new building floor plan
- **Reduced footprint** of the new building (via 3-story building)
- Stacked academic floor plan to **simplify building structure and building constructibility**
- Minimize Roof Transitions
- Use of cost effective, long lasting, durable, low maintenance materials. (Natural Stone, brick, cementitious panels, glass fiber reinforced panels (GFRP))

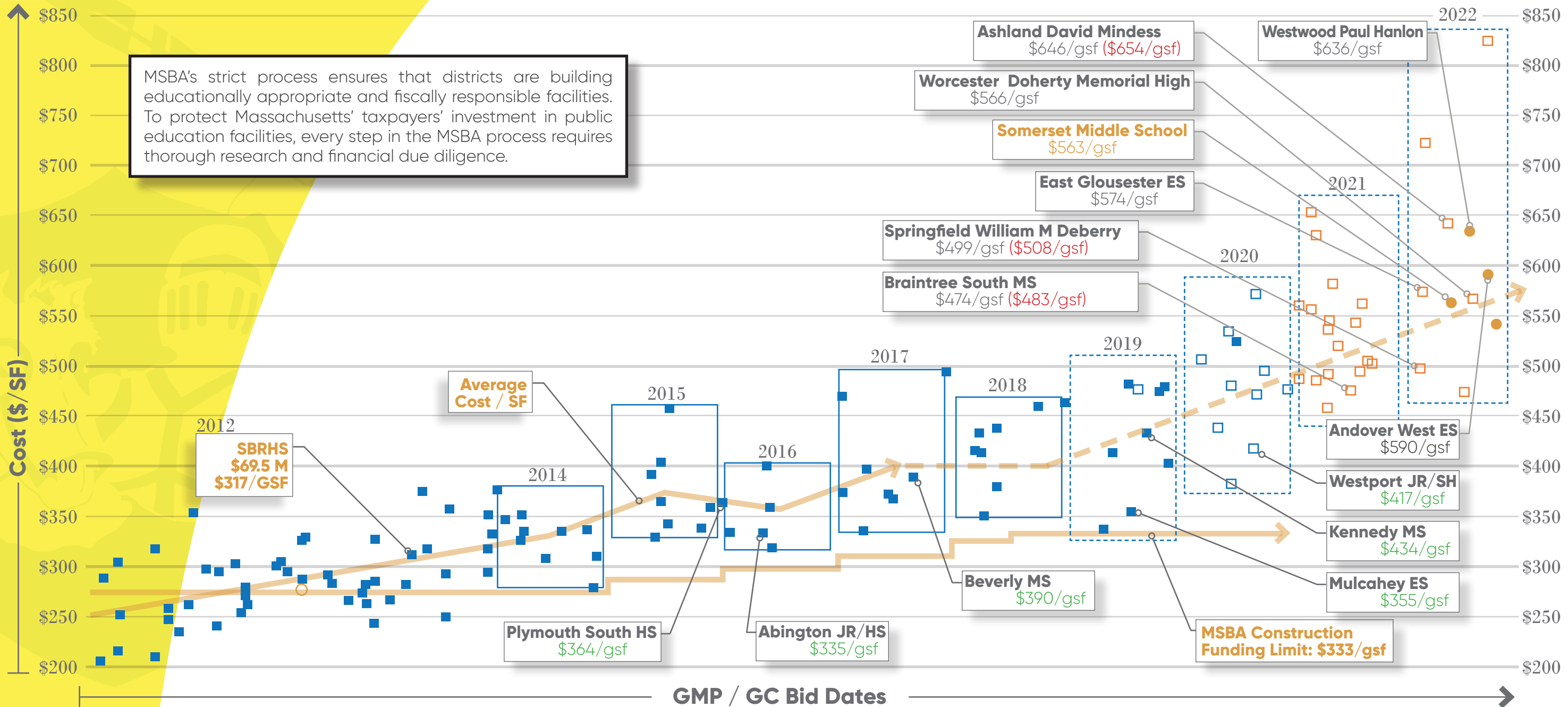
MSBA's strict process ensures that districts are building educationally appropriate and fiscally responsible facilities. To protect Massachusetts' taxpayers' investment in public education facilities, every step in the MSBA process requires thorough research and financial due diligence.



School Construction Costs: MA Publicly Funded School Projects
 Preliminary Cost Projections

- New Construction PSR
- New Construction SD
- New Construction Bid
- New Construction PFA Amended

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 Preliminary Cost Projections

- New Construction PSR
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- New Construction Bid
- New Construction PFA Amended
- \$ Ai3 / CGA Projects

**AVERAGE CONSTRUCTION COST
 \$\$/GSF FOR PROJECTS BIDDING
 IN 2022.....\$550 / square foot**

Note: Analysis is based on PSR estimates and all are escalated to SMS anticipated building schedule

Somerset Berkley Regional High School



222,826 GSF

2012

Construction Cost **\$69.5M - \$312/gsf**
 Total Project Cost **\$82.8M - \$371/gsf**

2022

Construction Cost **\$122M - \$550/gsf**
 Total Project Cost **\$144M - \$648/gsf**

Average **Construction Cost** Projection for 2022:
\$550 / square foot

What is the **ESTIMATED COST** of the Proposed Project?

Project Design Phase	100% Schematic Design
▶ Estimated Construction Cost	February 2021 Grades 6-8 <hr/> 124,200 GSF <hr/> \$69,956,365 million
▶ Estimated Total Project Cost	<hr/> \$84,945,490 million
▶ Estimated Town Share	<hr/> \$52,000,000 million

Approximately
\$563 / square foot
 Construction Cost
 (Including Add Alt
 #1 PV reinstall)

Estimates assume a construction start of Summer 2022

1. Third party cost estimates are not represented as the final construction costs, as the information they are based on are Schematic Design Drawings.
2. Estimates assume public bidding under Chapter 149 (Design - Bid - Build) of the MGL.

Preliminary Tax Impact Analysis

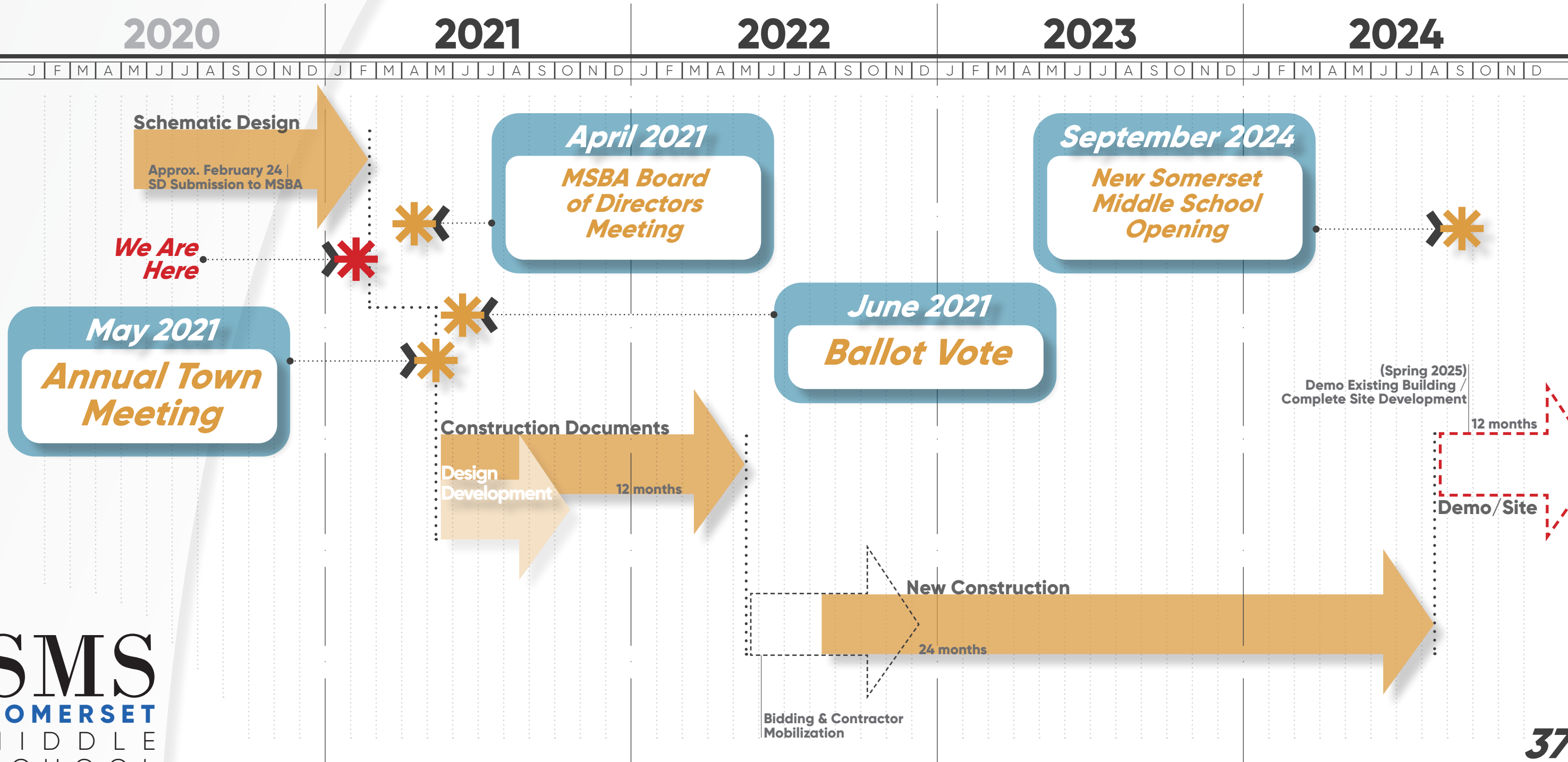
20 YEARS		3% INTEREST RATE			
CATEGORY	BASE	\$100,000 Property Value		\$311,000 Property Value	
		Per Year	Per Month	Per Year	Per Month
TOTAL	\$85.0M	\$120	\$10	\$371	\$31
FSA	\$800K ¹				
MSBA	\$32.9M				
TOWN	\$51.3M				
25 YEARS		3.25% INTEREST RATE			
CATEGORY	BASE	\$100,000 Property Value		\$311,000 Property Value	
		Per Year	Per Month	Per Year	Per Month
TOTAL	\$85.0M	\$105	\$9	\$328	\$27
FSA	\$800K ¹				
MSBA	\$32.9M				
TOWN	\$51.3M				
30 YEARS		3.5% INTEREST RATE			
CATEGORY	BASE	\$100,000 Property Value		\$311,000 Property Value	
		Per Year	Per Month	Per Year	Per Month
TOTAL	\$85.0M	\$97	\$8	\$302	\$25
FSA	\$800K ¹				
MSBA	\$32.9M				
TOWN	\$51.3M				

¹ Feasibility study was paid with cash appropriation.

Assumptions:

- * Estimated interest rates ranges are subject to change.
- * Tax rate impact assumes no growth in assessed value over the life of the bonds.
- * Tax rate impact assumes the residential to commercial/industrial/personal property tax rate shift will remain constant over the life of the bonds.
- * Tax rate impact assumes the average home value will remain constant over the life of the bonds.
- * Bonds issued on a level debt service basis.
- * Data based on information provided by Hilltop Securities, Inc.

SMS | Project Timeline



Frequently Asked Questions

- I. What is the role of the Massachusetts School Building Authority (MSBA)?
- II. Why did the SMS SBC/SC/BOS all endorse the construction of a new 6-8 Middle School instead of proposing to expand & renovate the existing building?
- III. What are some of the existing building challenges?
- IV. What are the safety & security measures included in the proposed project?
- V. What is the project timeline?
- VI. What happens if the debt exclusion vote DOES or DOES NOT pass in May 2021?
- VII. What are the educational & community benefits associated with the new middle school?
- VIII. What is the estimated cost of the project & what does it include?

Continued Communications

- ▶ **For project related questions, please Email:**
 - Email: smsbuildingproject@somersetschools.org

- ▶ **For more info, visit our Website:**
 - Somerset Middle School Building Project
 - Visit: <http://bit.ly/SMSbuildingproject>

- ▶ **Follow us on:**   
SMS_BuildingCommittee

